



# Indian School Wadi Kabir

Class: VIII

ISWK SHARING KNOWLEDGE

(Monthly Plan - April 2022)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH		Lit: The Eyes have it	Lit: The Eyes Have It  Writing: Notice writing	Grammar: Subject, Predicate,& Object	MCB: The Black Spot  Writing Skills: Story Writing.	<ul style="list-style-type: none"><li>- Students will learn and understand the story (the eyes have it and the black spot)</li><li>- Students will be able to critically appreciate the various elements of the story.</li><li>-Students will build Vocabulary by learning new word meanings from the lessons</li><li>- Students will learn new Literary Devices like Situational Irony &amp; its usage</li></ul>

						<ul style="list-style-type: none"><li>- Students will check their comprehension of the topic through dictation, quiz and QA's</li><li>- Students will revise the format and content of Notice writing and practise it with exercises</li><li>-Students will learn about subject, object and verb (predicate) in a sentence, its function, types and do exercises based on this</li><li>- Students will learn how to write good stories, learn about plot, characters,</li></ul>
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						conflict and dialogue writing and practise these skills through an exercise
<b>MATHEMATICS</b>		<p>EXPONENTS &amp; POWERS</p> <ul style="list-style-type: none"> <li>*Powers with negative exponents.</li> <li>*Laws of exponents</li> <li>*Use of Exponents to express small numbers in standard form.</li> <li>*Comparing very large and very small numbers.</li> </ul> <p>RATIONAL NUMBERS</p> <ul style="list-style-type: none"> <li>*Properties of Rational numbers</li> </ul>	<p>RATIONAL NUMBERS</p> <ul style="list-style-type: none"> <li>*Representation of Rational numbers on the number line</li> <li>*Rational numbers between two rational numbers.</li> </ul>	<p>RATIONAL NUMBERS</p> <ul style="list-style-type: none"> <li>*Representation of Rational numbers on the number line</li> <li>*Rational numbers between two rational numbers.</li> </ul> <p>UNDERSTANDING QUADRILATERALS</p> <ul style="list-style-type: none"> <li>*Curves, Polygons, Classification of polygons.</li> </ul>	<p>UNDERSTANDING QUADRILATERALS</p> <ul style="list-style-type: none"> <li>* Convex and Concave polygon, Regular and irregular polygon.</li> <li>* Angle sum property of a polygon.</li> <li>* Sum of the measures of the Exterior angles of a polygon</li> </ul>	<p>Students are able to compare and analyse laws of exponents</p> <p>Understands the properties of rational numbers.</p> <p>Classify types of polygons and analyse their properties on sides, angles and diagonals</p>
<b>SCIENCE</b>		<p><b>CHAPTER-1 –CROP PRODUCTION AND MANAGEMENT</b></p> <p>-Introduction, agricultural practices, Basic practices of crop production.</p>	<p><b>CHAPTER-1 –CROP PRODUCTION AND MANAGEMENT-Pr</b></p> <p>eparation of soil, Agricultural</p>	<p><b>CHAPTER-1 –CROP PRODUCTION AND MANAGEMENT</b></p> <p>-</p>	<p><b>CHAPTER-:3 SYNTHETIC FIBRES AND PLASTICS-</b></p> <p>Plastics, Plastics as materials of choice,</p>	<p>Pupil would be able to:</p> <ul style="list-style-type: none"> <li>• Explain the importance of agriculture.</li> <li>• Compare rabi and kharif crops.</li> <li>• List the basic agricultural practices.</li> </ul>

			<p>implements, sowing - Selection of seeds, adding manure and fertilisers, (Act- 1.2, Table-1.1)</p> <p>Irrigation- traditional and modern methods, Protection from weeds, harvesting, storage, food from animals.</p> <p><b>Textbook exercise and worksheet discussion.</b></p>	<p>harvesting, storage, food from animals.</p> <p><b>Textbook exercise and worksheet discussion.</b></p> <p><b>CHAPTER: 3-SYNTHETIC FIBRES AND PLASTICS-</b></p> <p>Introduction, what are synthetic fibres? Types of synthetic fibres- Rayon, Nylon, Polyester and Acrylic, Characteristics of synthetic fibres.</p>	<p>Plastics and the environment.</p> <p><b>Textbook exercise and worksheet discussion.</b></p>	<ul style="list-style-type: none"> <li>• Analyse the importance of the ploughing field.</li> <li>• Explain the structure of plough, hoe and cultivator.</li> <li>• Describe the process of sowing seeds.</li> <li>• Differentiate between manure and fertiliser</li> <li>• Explain the different methods of irrigation.</li> <li>• Analyse the use of weedicides.</li> <li>• Describe harvesting, threshing and winnowing.</li> <li>• Analyse the importance of removing moisture from the grains.</li> <li>• Explain the different ways for storage of grains.</li> <li>• List the different food we get from animals.</li> <li>• Learn about what synthetic fibres are.</li> </ul>
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						<ul style="list-style-type: none"> <li>• Recall the different types of synthetic fibres.</li> <li>• Learn about how the different types of synthetic fibres are made.</li> <li>• Differentiate the different types of synthetic fibres.</li> <li>• Get an idea about the characteristics of different types of synthetic fibres.</li> </ul>
<b>SOCIAL SCIENCE</b>		Hist-1 How, When and Where.	Hist-1 How, When and Where.	Geo-1 Resources.	Civics-1 The Indian Constitution.	<p>Able to recognize the importance of chronology in the study of history.</p> <p>Able to analyse the need of conservation of resources.</p> <p>Able to identify the key features of the Indian Constitution.</p>

<b>MALAYALAM</b> <b>2<sup>ND</sup> LANGUAGE</b>	അമ്മമ്മ	അമ്മമ്മ, പദശുദ്ധി, വാക്യശുദ്ധി, ഭാഷാസന്ധി	അമ്മമ്മ, ഭാഷാസന്ധി, Dictation	എന്റെ ഗുരുനാഥൻ, പദശുദ്ധി, വാക്യശുദ്ധി	എന്റെ ഗുരുനാഥൻ, പദശുദ്ധി, വാക്യശുദ്ധി  Reading Comprehension  Worksheet  Sentence making	-Students will learn and understand the story  - Students will be able to critically appreciate the various elements of the story giving relevance to the current situation.  -Students will build Vocabulary and Grammar by learning new word meanings from the lessons
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<b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b>		पाठ-1कबीर की साखियाँ(कविता)  व्याख्या	कबीर की साखियाँ(कविता) प्रश्नोत्तर,अभ्यास  लेखन कौशल- विज्ञापन  अपठित गद्यांश	व्याकरण वर्ण-विच्छेद, अनुस्वार, अनुनासिक	पाठ-2बस की यात्रा(लेख)  व्याख्या, प्रश्नोत्तर, अभ्यास  लेखन कौशल चित्र-वर्णन  अपठित गद्यांश	जीवनोपयोगी नीति संगत, भक्तिपरक, लोक- व्यवहार आदि बातों से चरित्र का समुचित निर्माण करने का अवसर मिलेगा ।  यात्रा के बारे में जानकारी प्राप्त करेंगे पाठन-लेखन कौशल का विकास, व्याकरणिक इकाइयों की जानकारी में वृद्धि, रचनात्मक कौशल का विकास
<b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b>		<b>Lesson-6</b>  « M. Lavigne cherche un manteau »  <b>Lire un texte en français et une traduction en anglais.</b>	<b>les verbes reguliers et irreguliers et ses exercices</b>	<b>Lesson-7 « Allons à Paris »</b>  <b>Lire un texte en français et traduction en anglais</b>	<b>Les prepositions</b>  <b>les articles</b>  <b>contractés. les exercices</b>	Students will be able to use irregular verbs and prepositions in writing French text.

<b>MALAYALAM</b> <b>3<sup>RD</sup> LANGUAGE</b>	കുഞ്ഞുപാത്തുമ്മ, പദശുദ്ധി, വാക്യശുദ്ധി	കുഞ്ഞുപാത്തുമ്മ, പദശുദ്ധി, വാക്യശുദ്ധി	കുഞ്ഞുപാത്തുമ്മ, പദശുദ്ധി, വാക്യശുദ്ധി	Worksheet Reading Comprehension	മാതൃദുഃഖം	-Students will learn and understand the story  - Students will be able to critically appreciate the various elements of the story.  -Students will build Vocabulary and Grammar by learning new word meanings from the lessons
<b>HINDI</b> <b>3<sup>RD</sup> LANGUAGE</b>		1-पुष्प की अभिलाषा (कविता)  सुलेख,शब्दार्थ, पठन-पाठन	पाठ का अर्थ स्पष्टीकरण,  प्रश्नोत्तर	व्याकरण-पर्यायवाची,  विलोम,लिंग,वाक्यांश	अनु- बगीचे की सैर, विज्ञापन-गाड़ी Lis/Speak test अपठित कार्यपत्रिका	देश प्रेम की भावना का विकास ,पाठन-लेखन कौशल का विकास , व्याकरणिक इकाइयों की जानकारी में वृद्धि, रचनात्मक कौशल का विकास
<b>SANSKRIT</b> <b>3<sup>RD</sup> LANGUAGE</b>		पाठ1- अस्माकं विद्यालयः नई धातुएँ ,शब्द-शक्तिः	पाठ1- अस्माकं विद्यालयः  व्याकरणम्,प्रत्यययुक्त शब्दः,सन्धिच्छेदः	पाठ1- अस्माकं विद्यालयः व्याकरणम्,अभ्यास	कार्यपत्रिका (Comprehension and grammar) Speaking test/ Listening Skills	प्रश्नोत्तरविधेः ज्ञानं,  नूतनशब्दानां,क्रियापदानां ,अव्ययानां,



						सन्धिविच्छेदानां च ज्ञानं, श्रवण-वाचन कौशलयोः क्षमता विकासः
<b>ARABIC</b> <b>3<sup>RD</sup> LANGUAGE</b>		يا سبحان النشيدة	الوحدة الاولى الطالب المثالي	الوحدة الاولى الطالب المثالي	الوحدة الاولى الطالب المثالي	يَفْهَم الطلاب الأدب والأخلاق الكريمة
<b>COMPUTER SCIENCE</b>		Ms Access- Creating Database .Creating tables using Templates	Creating table using datasheet view.Creating a new table using data sheet view and using design view.	Setting primary key , understanding field properties, creating validation rules.	Adding records to a table.Saving and closing the table, adding records to a table.	Create a project :Dance Class Database.
<b>ART</b>	---	INTRODUCTION TO TOPICS COVERED IN THE YEAR	DESIGN THE COVER PAGE	LAYOUT OF THE COVER PAGE	DRAW AND COLOUR AND COMPLETE THE INDEX PAGE	Students get the overall view and prepare themselves towards the art classes. Students decorate their Index Page in a beautiful manner by already showcasing their talent.
<b>INDIAN MUSIC</b>		Review of previous melodies/rhythms of vocal and Instrumental music.	Selecting Choir for various assemblies and programs.	National Anthems. of Oman and India.	Folk songs and folk cultures of various languages.	Choir and Orchestra practice.  Review of materials.

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<b>WESTERN MUSIC</b>	<b><u>TOPIC : CYCLE OF NOTES</u></b>	<b><u>TOPIC : CYCLE OF NOTES</u></b> Types of notes	<b><u>TOPIC : CYCLE OF NOTES</u></b> Types of rests	<b><u>TOPIC : CYCLE OF NOTES</u></b> Rhythm Tree	<b><u>TOPIC : CYCLE OF NOTES</u></b> Dotted rhythm tree	
<b>DANCE</b>		BASIC STEPS THATTADAVU & NATTADAVU	FOLK STEPS	ASAMYUTHA HASTAS SAMYUTHA HASTHAS	PARAVAL ADAVU 1&2	
<b>PHYSICAL EDUCATION</b>		<b>HUMAN BODY</b> - Physiological Aspects of body-	<b>MAJOR GAME</b> -BADMINTON INTRODUCTION OF GAME	<b>HUMAN BODY</b> - sense organs of the body	<b>MAJOR GAME</b> BADMINTON BASIC RULES AND REGULATION OF GAME	<p>Students will learn and understand about human body</p> <p>Students will learn about major game badminton</p>



**Class: VIII**

## **Indian School Wadi Kabir**

**ISWK SHARING KNOWLEDGE  
(Monthly Plan - May 2022)**

<b>SUBJECTS</b>	<b>Week - 1</b>	<b>Week - 2</b>	<b>Week - 3</b>	<b>Week - 4</b>	<b>Week - 5</b>	<b>Learning Outcomes</b>
<b>ENGLISH</b>	Lit: Harvest Hymn <b>EID HOLIDAYS</b>	Grammar: Active Passive Voice  Reading Comprehension: Shumuel tells his story (LR)  <b>Reading skills PPT</b>	<b>EXAMS</b>  Revision for exams	<b>EXAMS</b>	<b>Holiday Homework: English STEAM Project</b>  <b>Preparatory tasks and discussions</b>	-Students will learn to read and understand the poem  -Students will learn about the various poetic devices and apply this knowledge to understand the devices used in the poem.  - Students will learn how to critically appreciate the poem

						<p>-Students will learn about the sub skills in reading and practise these through reading comprehension passage.</p> <p>- Students will apply their knowledge of Subject and Object and determine whether the sentence is in Active or Passive voice</p> <p>- Students will learn about the various rules for converting different types of sentences from Active to Passive voice</p> <p>- Students will test their comprehension on the grammar topic of active passive voice through exercises.</p> <p>- Students will learn how to think critically, analyse and create a</p>
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						photo caption as part of the STEAM project after doing all the tasks and activities that inform them about the theme- gender equality and gender bias.
MATHEMATICS	<p>UNDERSTANDING QUADRILATERALS</p> <p>* Kinds of Quadrilaterals and its properties.</p>	<p>UNDERSTANDING QUADRILATERALS</p> <p>* Quadrilaterals and its properties.</p> <p>* Some special parallelograms and their properties.</p>	<p>PRACTICAL GEOMETRY</p> <p>*Recall Construction of Triangles using SSS, SAS, ASA, RHS criteria.</p> <p>Construction of Quadrilateral:</p> <p>*When four sides and one diagonal are given.</p> <p>*When two diagonals and three sides</p> <p>*When two adjacent sides and three angles are given.</p> <p>PRE-MID TERM EXAMINATION</p>	<p>PRACTICAL GEOMETRY</p> <p>Construction of Quadrilateral:</p> <p>*When two adjacent sides and three angles are given.</p> <p>*When three sides and two included angles are given.</p> <p>*When other special properties are known.</p> <p>PRE-MID TERM EXAMINATION</p>	<p>PRACTICAL GEOMETRY</p> <p>Construction of Quadrilateral:</p> <p>*When other special properties are known.</p> <p>LINEAR EQUATIONS IN ONE VARIABLE</p> <p>*Solving equations which have Linear expressions.</p>	<p>Compare the properties of special quadrilaterals.</p> <p>Construction types of quadrilaterals according to given measures</p>

SCIENCE	<p><b>CHAPTER:11-FORCE AND PRESSURE-</b> Introduction</p>	<p><b>CHAPTER:11 FORCE AND PRESSURE</b></p> <p>Force- A push or a pull, Forces are due to an interaction, exploring forces, A force can change the state of motion, Force can change the shape of an object. Contact forces and Non- contact forces.</p>	<p><b>CHAPTER:11 FORCE AND PRESSURE</b></p> <p>Pressure exerted by Liquids and gases, Atmospheric pressure</p> <p><b>Textbook exercise and worksheet discussion.</b></p> <p><b>CHAPTER: 8 CELL STRUCTURE AND FUNCTIONS-</b></p> <p>Discovery of the cell</p>	<p><b>CHAPTER:8 CELL- STRUCTURE AND FUNCTIONS-</b></p> <p>The cell, The levels of Organisation, organisms show variety in cell number, shape and Size, Cell structure and function- Parts of the cell-cell membrane, cell wall. Cytoplasm, nucleus</p>	<p><b>CHAPTER: 8 CELL- STRUCTURE AND FUNCTIONS-</b></p> <p>Comparison of animal and plant cells.</p> <p><b>Textbook exercise and worksheet discussion.</b></p>	<ul style="list-style-type: none"> <li>• Students would be able to define friction.</li> <li>• Students would be able to compare the friction applied by different types of surfaces.</li> <li>• Students would be able to analyse that static friction is more than sliding friction.</li> <li>• Students would be able to list the advantages and disadvantages of friction.</li> <li>• Students would be able to explain the need for increasing or reducing friction.</li> <li>• Students would be able to distinguish between rolling and sliding friction.</li> <li>• Students would be able to analyse the wheel as greatest invention of mankind.</li> </ul> <p>Pupil would be able to- Define cell</p>
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						<ul style="list-style-type: none"> <li>• Differentiate between the unicellular and multicellular organism</li> <li>• Draw the basic structure of the cell</li> <li>• Compare the Prokaryotic and Eukaryotic cells.</li> <li>• Explain the function of different organelles.</li> <li>• Differentiate between the plant cell and animal cell.</li> </ul>
<b>SOCIAL SCIENCE</b>	Hist-1 From Trade to Territory.	Hist-1 From Trade to Territory./ Geo-2 Land, Soil, Water, Natural Vegetation and Wildlife Resources.	Geo-2 Land, Soil, Water, Natural Vegetation and Wildlife Resources./ Civics-2 Understanding Secularism. (Activity)	Hist -3 Ruling the Countryside.	Hist -3 Ruling the Countryside	<p>Able to analyse the impact of strategies adopted for the territorial expansion of the British In India.</p> <p>Able to explain and appreciate the conservation methods of natural vegetation for the existence of wildlife.</p>

					Able to analyse the revenue collection method of the British in India.	
<b>MALAYALAM</b> <b>2<sup>ND</sup> LANGUAGE</b>	എൻ്റെ ഗുരുനാഥൻ പദശുദ്ധി വാക്യശുദ്ധി	ആ വാഴവെട്ട്, പദശുദ്ധി വാക്യശുദ്ധി	ആ വാഴവെട്ട്, പ്രയോഗം	കത്തെഴുത്ത്, അവധാരണം, പ്രയോഗം Pre midterm exam Poem Recitation	കത്തെഴുത്ത്, അവധാരണം, ആശയ വിപുലീകരണം Pre midterm exam Poem Recitation	<p>-Students will learn and understand the poem</p> <p>- Students will be able to critically appreciate the various elements of the story giving relevance to the current situation/values.</p> <p>-Students will build Vocabulary and Grammar by learning new word meanings from the lessons</p>



<b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b>	पाठ 3 (कविता) दीवानों की हस्ती  व्याख्या, अभ्यास  अपठित गद्यांश  speaking Test	पाठ 3 (कविता) दीवानों की हस्ती  प्रश्नोत्तर  व्याकरण - पर्यायवाची	व्याकरण- प्रत्यय, दीर्घ संधि , गुण संधि  Listening test,  Revision for Pre-Mid  Test  अपठित गद्यांश	पाठ -4 (कहानी ) अकबरी लोटा व्याख्या , अभ्यास  लेखन कौशल अनौ. पत्र	लेखन कौशल संवाद अपठित गद्यांश	छात्र आजादी के परवानों के बारे में जानकारी प्राप्त करेंगे।  छात्रों में प्रेम पूर्वक व्यवहार करना खुशियाँ बाँटना परोपकार सेवा भावना आदि गुणों का विकास होगा।  कहानी के तथ्य के बारे में जानकारी प्राप्त करेंगे  लेखन कौशल का विकास
<b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b>		<b>Lesson-8 « Les photos de Manuel »</b>  <b>Lire le texte et traduction en anglais.</b>	<b>Les adjectifs démonstratifs</b> <b>Les verbes</b> <b>Poser les questions</b> <b>Les exercices</b>	<b>Lesson-9 Au cafe des Laurent</b> <b>Lire le texte et Traduction en anglais</b>	<b>L'imperatif</b> <b>Poser les questions, corriger les fautes</b>	Students will be able to use demonstrative adjectives in French and making sentences on imperative mood.

<b>MALAYALAM</b> <b>3<sup>RD</sup> LANGUAGE</b>	<p>മാതൃഭൂമി, പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>മാതൃഭൂമി, പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>മാൻമാർക്ക് കൂട, Pre mid term Exam, Revision</p>	<p>മാൻമാർക്ക് കൂട Pre mid term Exam</p>	<p>മാൻമാർക്ക് കൂട Port folio Poem Recitation</p>	<p>-Students will learn and understand the story</p> <p>- Students will be able to critically appreciate the various elements of the story.</p> <p>-Students will build Vocabulary and Grammar by learning new word meanings from the lessons</p>
<b>HINDI</b> <b>3<sup>RD</sup> LANGUAGE</b>	<p>2-बसंत का आगमन(कहानी) सुलेख,शब्दार्थ, पठन-पाठन</p>	<p>पाठ का अर्थ स्पष्टीकरण, प्रश्नोत्तर</p>	<p>उपसर्ग,प्रत्यय, अनेकार्थी , मुहावरे</p>	<p>चित्र वर्णन, संवाद लेखन- (परीक्षा की तैयारी' विषय पर दो मित्रों के बीच संवाद)  2 व्याकरण कार्यपत्रिका</p>	<p>Notebook Evaluation,  Pre Mid Term Exam</p>	<p>वसंत के मौसम की जानकारी व प्रेम भावना का विकास , पाठन-लेखन कौशल का विकास , व्याकरणिक इकाइयों की जानकारी में वृद्धि ,रचनात्मक कौशल का विकास</p>

<b>SANSKRIT</b> <b>3<sup>RD</sup> LANGUAGE</b>	पाठ 2 -चन्द्रगुप्तस्य न्यायः शब्द-शक्तिः, प्रत्यययुक्त शब्दः , सन्धिच्छेदः, समस्त पद	पाठ 2 -चन्द्रगुप्तस्य न्यायः व्याकरणम्, अभ्यास	कार्यपत्रिका(Comprehe nsion and grammar), Notebook Evaluation, Subject enrichment Activity	पाठ 3 - महताम् अपि महान् शब्द-शक्तिः, नई धातुएँ	पाठ 3 - महताम् अपि महान् व्याकरणम्, संयोगयुक्त शब्द , समस्त पद	संस्कृतभाषाम् प्रति रुच्युत्पादनं, शुद्धोच्चार णस्य शुद्धिः भवति , लिखित वाक्यरचना अभ्यासः , रचनात्मक शक्तेश्च विकासः
<b>ARABIC</b> <b>3<sup>RD</sup> LANGUAGE</b>	الوحدة الاولى انا متأكد	الوحدة الاولى انا متأكد	الوحدة الاولى انا متأكد	الوحدة الاولى انا متأكد	الوحدة الاولى انا متأكد	الحوار
<b>COMPUTER</b> <b>SCIENCE</b>	Access- Tables and forms. Working with a database table.	Editing fields in a table- Adding and deleting fields in the table.	Filtering data, Sorting records and filtering data , filtering data by form	Creating relationships between tables. Adding relational ships between tables and deleting relationships between tables.	Creating Forms. Types of Basic forms. Creating Multiple Item form, Datasheet form Split form	Create a database named student & enter the records in the datasheet view. Using Form wizard , make a split data form
<b>ART</b>	INTRODUCTION TO WARM AND COOL COLOURS. CREATE A DESIGN WITH <u>FREEHAND AND</u> <u>GEOMETRIC SHAPES AND</u> LINES	COLOUR THE ARTWORK WITH WARM AND COOL COLOUR SETS	CREATE AN <u>ABSTRACT</u> OR <u>FIGURATIVE</u> DRAWING	PREPARING AN OUTLINE OF THE DRAWING	COLOUR THE ARTWORK WITH WARM AND COOL COLOUR SETS AND ACHIEVE THE DESIRED AESTHETIC APPEAL.	The student uses the given freedom to create beautiful patterns/motifs of their choice and while colouring they come to know the interesting effects of various colour

						combinations and contrasts. They also know the use of warm and cool colours.
<b>INDIAN MUSIC</b>	Folk songs.  Teaching of INSPIRATIONAL songs with orchestra.	Teaching Swaras: Flat, Sharp, Natural.  New melodies for Recorder with STAFF NOTATION.	Practice of Recorder and percussion continues.  Learning Folk Songs	Review of materials learnt.  PATRIOTIC songs for INDEPENDENCE Day.	Patriotic songs and selection of Choir for Independence Day.	Review of materials.  Instrumental practice.  Choir practice for Independence Day.
<b>WESTERN MUSIC</b>	<u>TOPIC: MUSIC STAFF</u> What is a staff and its uses?	<u>TOPIC: MUSIC STAFF</u> The Clef & types of clefs	<u>TOPIC: MUSIC STAFF</u> Key Signatures	<u>TOPIC: MUSIC STAFF</u> Time Signatures	<u>TOPIC: MUSIC STAFF</u> Reading music from a staff	Fundamentals of music
<b>DANCE</b>						
<b>PHYSICAL EDUCATION</b>	<b>HUMAN BODY - *</b> Physical Growth and Development	<b>MAJOR GAME -BADMINTON</b>  ● BASIC	<b>HUMAN BODY -</b> (Difference between	<b>MAJOR GAME -BADMINTON</b>	<b>MAJOR GAME -BADMINTON</b>	Students will learn and understand about human body

		RULES AND REGULATION OF GAME	boys and girls while growing)	DIFFERENT SKILLS IN BADMINTON	DIFFERENT SKILLS IN BADMINTON	Students will learn about major game badminton
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# Indian School Wadi Kabir

**Class: VIII**

**ISWK SHARING KNOWLEDGE  
(Monthly Plan - June 2022)**

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	<p>SPEAKING TEST- TV News Reporting (India @ 75)</p> <p>SUBJECT ENRICHMENT)</p>					Students practise their speaking skills by first learning about the sub skills involved. They apply their knowledge in preparing a short News report narrated in class on the theme of India @ 75.
MATHEMATICS	<p>LINEAR EQUATIONS IN ONE VARIABLE</p> <p>*Solving equations which have Linear expressions on one side and numbers on the other side.</p> <p>*Solving equations having the variable on both sides.</p>	<p>LINEAR EQUATIONS IN ONE VARIABLE</p> <p>*Reducing equations to simpler form</p> <p>*Equations reducible to the linear form.</p> <p>PRE-MID TERM EXAMINATION</p>	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	Frames and solves linear equations from real life situations given.

	PRE-MID TERM EXAMINATION					
SCIENCE	<b>CHAPTER:7 CONSERVATION OF PLANTS AND ANIMALS</b> (Handout)	<b>CHAPTER:7 CONSERVATION OF PLANTS AND ANIMALS</b> (Handout)	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	<b>SUMMER BREAK</b>	<p>Pupil would be able to:</p> <ul style="list-style-type: none"> <li>• Reflect deeply on the causes and consequences of deforestation and think about ways to combat this problem.</li> <li>• Learn about how deforestation leads to so many problems.</li> <li>• Get ideas about how conservation of forests and wildlife is possible and the different ways through which it can be done.</li> <li>• Identify and differentiate amongst National Parks, Wildlife Sanctuaries, and biosphere reserves.</li> </ul>

<b>SOCIAL SCIENCE</b>	Civics- 4 Understanding Law-Activity.					Able to identify the need for the laws in a country.
<b>MALAYALAM 2<sup>ND</sup> LANGUAGE</b>	വേദം, പദശുദ്ധി, വാക്യശുദ്ധി	വേദം, പദശുദ്ധി, വാക്യശുദ്ധി	Summer Break	Summer Break	Summer Break	
<b>HINDI 2<sup>ND</sup> LANGUAGE</b>	पाठ -4 (कहानी ) अकबरी लोटा व्याख्या , अभ्यास प्रश्नोत्तर	श्रुतिसम भिन्नार्थक शब्द अनुच्छेद, विराम-चिह्न				पाठन-लेखन कौशल का विकास , व्याकरणिक इकाइयों की जानकारी में वृद्धि ,  रचनात्मक कौशल का विकास
<b>FRENCH 2<sup>ND</sup> LANGUAGE</b>		<b>Lesson-10</b>  « Encore une lettre de Rouen »  <b>Lire le texte en français et traduction en anglais.</b>	les adjectifs interrogatifs, mettre au feminin,mettre au pluriel	L'expression-FAI RE, Trouver les questions,les adjectifs possessifs	Les exercices de leçon avec NB\WB ET Révision.	Students will be able to write a small letter in French using grammar topics interrogative adjectives etc.
<b>MALAYALAM 3<sup>RD</sup> LANGUAGE</b>	മാൻമാർക്ക് കൂട	മാൻമാർക്ക് കൂട	Summer Break	Summer Break	Summer Break	



<b>HINDI</b> <b>3<sup>RD</sup> LANGUAGE</b>	<b>3-हँसना ही ज़िंदगी है</b> पठन-पाठन	<b>विज्ञापन, अनुच्छेद-गर्मी की छुट्टियाँ</b>	<b>Evaluation work (Pre Mid Term)</b>	Vacation	Vacation	हँसी के महत्व की जानकारी, पाठन कौशल का विकास , रचनात्मक कौशल का विकास
<b>SANSKRIT</b> <b>3<sup>RD</sup> LANGUAGE</b>	<b>पाठ 3 -</b> महताम् अपि महान् (क्रमशः) व्याकरणम्, अभ्यास	व्याकरणम् ,कार्यपत्रिका (Comprehension and grammar)	<b>Summer Break</b>	<b>Summer Break</b>	<b>Summer Break</b>	उपपदविभक्तेःअधिकृत्य ज्ञानं,शुद्धोच्चारणस्य शुद्धिः, वाक्य-प्रयोगानां ज्ञानम् ,शब्दकोशे वृद्धिमायाति,भाषाप्रयोगे समृद्धिः भविष्यति
<b>ARABIC</b> <b>3<sup>RD</sup> LANGUAGE</b>	الوحدة الثاني الطائر الوطني	الوحدة الثاني الطائر الوطني	<b>Summer Break</b>	<b>Summer Break</b>	<b>Summer Break</b>	الْقِرَاءَةُ الْفِقْرَةَ بِاَلْمَعَانِي
<b>COMPUTER SCIENCE</b>	Access -Query & Report.Creating a Query ,Saving a Query & Running a Query.Creating Report					Students will learn to create Report & query in Ms Access.
<b>ART</b>	COMPLETE THE ARTWORKS WHICH THEY ALREADY STARTED.	Summer break	Summer break	Summer break	Summer break	TO COLOUR THE ARTWORKS WITH WARM AND COOL COLOUR SETS
<b>INDIAN MUSIC</b>	Choir and Orchestra practice for the	Summer break	Summer break	Vacation	Vacation	Review of materials.  Summer break.

	INDEPENDENCE DAY.  Solo performers for Music Competition.					
<b>WESTERN MUSIC</b>	PRE-MID TEM GRADING AND EVALUATIONS (INTERNAL)	PRE-MID TEM GRADING AND EVALUATIONS (INTERNAL)				
<b>DANCE</b>						
<b>PHYSICAL EDUCATION</b>	<b>HUMAN BODY -</b> Revision					Revision